

## iReaCH™ Short Term Programme for Primary Students

10 weeks of intervention, 2 hours a week: A + 2 (Writing/RC)

5 weeks of intervention, 2 hours a week: A + 1 (Writing/RC)

Vocabulary for Reading Comprehension and Writing	
<b>A</b>	<ul style="list-style-type: none"><li>For learners whose vocabulary knowledge limits their understanding of reading passages and expression in writing.</li><li>Learn in-depth vocabulary study based on themes</li><li>The learner will be able to apply the vocabulary knowledge introduced to understanding and expressing themselves better in sentence construction, essay writing, and reading comprehension texts</li></ul>

Writing		Duration
<b>D</b>	<b>Narrative &amp; Recount (Creative Writing)</b> <ul style="list-style-type: none"><li>For learners whose writing uses simple vocabulary, leading to a limited word selection</li><li>Learn creative phrases and a wide range of vocabulary</li><li>The learner will be able to enhance their writing with the creative phrases and vocabulary introduced</li></ul>	5 weeks
<b>E</b>	<b>Grammar for Writing</b> <ul style="list-style-type: none"><li>For learners who struggles with writing grammatical sentences</li><li>Learn grammar concepts such as subject, verbs, adverbs, adjectives, predicate expanders, and tenses</li><li>The learner will be able to understand and apply the grammar concepts to write grammatical sentences</li></ul>	5 weeks

Reading Comprehension		Duration
<b>F</b>	<b>Reading Comprehension Practice</b> <ul style="list-style-type: none"><li>For learners who need more practice in reading comprehension to hone their reading comprehension skills</li><li>Practice answering comprehension questions that test on different aspects of a word (e.g. connotation, figurative expressions, shades of meaning) with passages rich in vocabulary</li><li>Practise annotation through careful reading of passages to promote deeper understanding.</li><li>Learners will develop the skills to analyse question types to answer comprehension questions (eg. content, vocabulary and referring expressions)</li></ul>	5 weeks
<b>G</b>	<b>Reader's Theatre</b> <ul style="list-style-type: none"><li>For learners who struggle with fluent reading</li><li>Practise reading scripts and passages based on different themes</li><li>Learners will become more fluent in their reading</li></ul>	5 weeks

**iReaCH™ Short Term Programme for Secondary Students**

10 weeks of intervention, 2 hours a week: A + 2 (Writing/RC)

5 weeks of intervention, 2 hours a week: A + 1 (Writing/RC)

<b>Vocabulary for Reading Comprehension and Writing</b>	
<b>A</b>	<ul style="list-style-type: none"> <li>For learners whose vocabulary knowledge limits their understanding of reading passages and expression in writing.</li> <li>Learn in-depth vocabulary study based on themes</li> <li>The learner will be able to apply the vocabulary knowledge introduced to understanding and expressing themselves better in sentence construction, essay writing, and reading comprehension texts</li> </ul>

<b>Writing</b>		<b>Duration</b>
<b>B</b>	<b>(Expository) Introduction Paragraph Writing</b> <ul style="list-style-type: none"> <li>For learners who need help in writing proper introduction paragraphs</li> <li>Learn the structure for an introduction paragraph and how to use an interesting starting sentence (hook)</li> <li>The learner will be able to understand and apply a hook to their introduction paragraph, using the proper structure.</li> </ul>	5 weeks
<b>C</b>	<b>(Expository) Expanding main ideas</b> <ul style="list-style-type: none"> <li>For learners who struggle with expanding and elaborating on their ideas/points</li> <li>Learn the skills to expand their main ideas with supporting details at paragraph level</li> <li>The learner will be able to write a paragraph that adequately supports their idea</li> </ul>	5 weeks
<b>D</b>	<b>(Narrative &amp; Recount) Text Structure and Introduction Paragraph</b> <ul style="list-style-type: none"> <li>For learners who narrative/recount writing needs further improvement</li> <li>Learn the structure of a narrative/recount and the different types of narrative introductions</li> <li>The learner will be able to apply the text structure and use various types of narrative introductions to enhance their narrative writing</li> </ul>	5 weeks
<b>E</b>	<b>(Narrative &amp; Recount) Expanding main ideas</b> <ul style="list-style-type: none"> <li>For learners who struggle with expanding and elaborating on their ideas</li> <li>Learn the skills to expand main ideas with supporting details at paragraph level</li> <li>The learner will be able to write a paragraph that expands on their ideas</li> </ul>	5 weeks

<b>Reading Comprehension</b>		<b>Duration</b>
<b>F</b>	<b>Referring Expressions, Content and Vocabulary Questions</b> <ul style="list-style-type: none"> <li>For learners who need help in content and vocabulary questions</li> <li>Learn the skills to identify and annotate referring expressions to answer content questions, and to use referring expressions and contextual clues to interpret meaning to answer vocabulary questions</li> <li>The learner will be able to confidently answer comprehension questions that test content and vocabulary.</li> </ul>	5 weeks
<b>G</b>	<b>Making inferences</b> <ul style="list-style-type: none"> <li>For learners who are unfamiliar with answering inference questions.</li> <li>Learn the skills to answer inference questions that test on content and vocabulary</li> <li>The learner will be able to apply the skills taught to answer inference questions.</li> </ul>	5 weeks

H	<p><b>Making inferences</b></p> <ul style="list-style-type: none"><li>· For learners who are unfamiliar with answering inference questions that test figurative language.</li><li>· Learn the skills to answer inference questions that test on figurative language</li><li>· The learner will be able to apply the skills taught to answer inference questions that test on figurative language</li></ul>	5 weeks
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