

**iReaCH™ Short Term Programme for Secondary Students**

10 weeks of intervention, 2 hours a week: A + 2 (Writing/RC)

5 weeks of intervention, 2 hours a week: A + 1 (Writing/RC)

| <b>Vocabulary for Reading Comprehension and Writing</b> |  |
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| <b>A</b>  | <ul style="list-style-type: none"> <li>For learners whose vocabulary knowledge limits their understanding of reading passages and expression in writing.</li> <li>Learn in-depth vocabulary study based on themes</li> <li>The learner will be able to apply the vocabulary knowledge introduced to understanding and expressing themselves better in sentence construction, essay writing, and reading comprehension texts</li> </ul> |

| <b>Writing</b> |  | <b>Duration</b> |
|----------------|--|-----------------|
| <b>B</b>       | <b>(Expository) Introduction Paragraph Writing</b> <ul style="list-style-type: none"> <li>For learners who need help in writing proper introduction paragraphs</li> <li>Learn the structure for an introduction paragraph and how to use an interesting starting sentence (hook)</li> <li>The learner will be able to understand and apply a hook to their introduction paragraph, using the proper structure.</li> </ul>                                  | 5 weeks         |
| <b>C</b>       | <b>(Expository) Expanding main ideas</b> <ul style="list-style-type: none"> <li>For learners who struggle with expanding and elaborating on their ideas/points</li> <li>Learn the skills to expand their main ideas with supporting details at paragraph level</li> <li>The learner will be able to write a paragraph that adequately supports their idea</li> </ul>   | 5 weeks         |
| <b>D</b>       | <b>(Narrative &amp; Recount) Text Structure and Introduction Paragraph</b> <ul style="list-style-type: none"> <li>For learners who narrative/recount writing needs further improvement</li> <li>Learn the structure of a narrative/recount and the different types of narrative introductions</li> <li>The learner will be able to apply the text structure and use various types of narrative introductions to enhance their narrative writing</li> </ul> | 5 weeks         |
| <b>E</b>       | <b>(Narrative &amp; Recount) Expanding main ideas</b> <ul style="list-style-type: none"> <li>For learners who struggle with expanding and elaborating on their ideas</li> <li>Learn the skills to expand main ideas with supporting details at paragraph level</li> <li>The learner will be able to write a paragraph that expands on their ideas</li> </ul>   | 5 weeks         |

| <b>Reading Comprehension</b> |   | <b>Duration</b> |
|------------------------------|---|-----------------|
| <b>F</b>                     | <b>Referring Expressions, Content and Vocabulary Questions</b> <ul style="list-style-type: none"> <li>For learners who need help in content and vocabulary questions</li> <li>Learn the skills to identify and annotate referring expressions to answer content questions, and to use referring expressions and contextual clues to interpret meaning to answer vocabulary questions</li> <li>The learner will be able to confidently answer comprehension questions that test content and vocabulary.</li> </ul> | 5 weeks         |
| <b>G</b>                     | <b>Making inferences</b> <ul style="list-style-type: none"> <li>For learners who are unfamiliar with answering inference questions.</li> <li>Learn the skills to answer inference questions that test on content and vocabulary</li> <li>The learner will be able to apply the skills taught to answer inference questions.</li> </ul>  | 5 weeks         |

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| H | <p><b>Making inferences</b></p> <ul style="list-style-type: none"><li>· For learners who are unfamiliar with answering inference questions that test figurative language.</li><li>· Learn the skills to answer inference questions that test on figurative language</li><li>· The learner will be able to apply the skills taught to answer inference questions that test on figurative language</li></ul> | 5 weeks |
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